**Teaching as Inquiry**

**Learning Inquiry**

What happened as a result of the teaching, and what are the implications for future teaching?

**Learning**

**Focusing Inquiry**

What is most important (and therefore worth spending time on), given where my students are at?

**Teaching**

What are the next steps for learning?

Is there something I need to change?

**Teaching Inquiry**

What strategies (evidence-based) are most likely to help my students learn this?